

# Michigan Arts Education Census

*A COMPREHENSIVE SURVEY OF ARTS EDUCATION  
IN MICHIGAN SCHOOLS*



Presented by:

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Data Collected: October 2011 – December 2011  
Report : September 2012



**Cypress Research Group**



# The Michigan Arts Education Roundtable

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Statewide nonprofit leading advocacy for the arts, culture, arts education and the power of creative industries to transform people and places in Michigan.



Alliance of sixteen statewide education associations that work together collaboratively to develop high quality arts education programming, recognize the contributions of valuable teachers, and provide advocacy resources for parents, educators and policymakers.

In partnership with...



# Michigan Arts Education Census

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In the fall of 2011, Quadrant Arts Education Research, on behalf of the *Arts Education in Michigan Schools Research Project*, began a study of the level of arts education in Michigan schools.

**Principals of 4,163 schools, including 718 private and 293 charter schools,** were asked to complete an on-line survey providing detailed information on arts education in their schools. The survey captured baseline data on arts education, including:

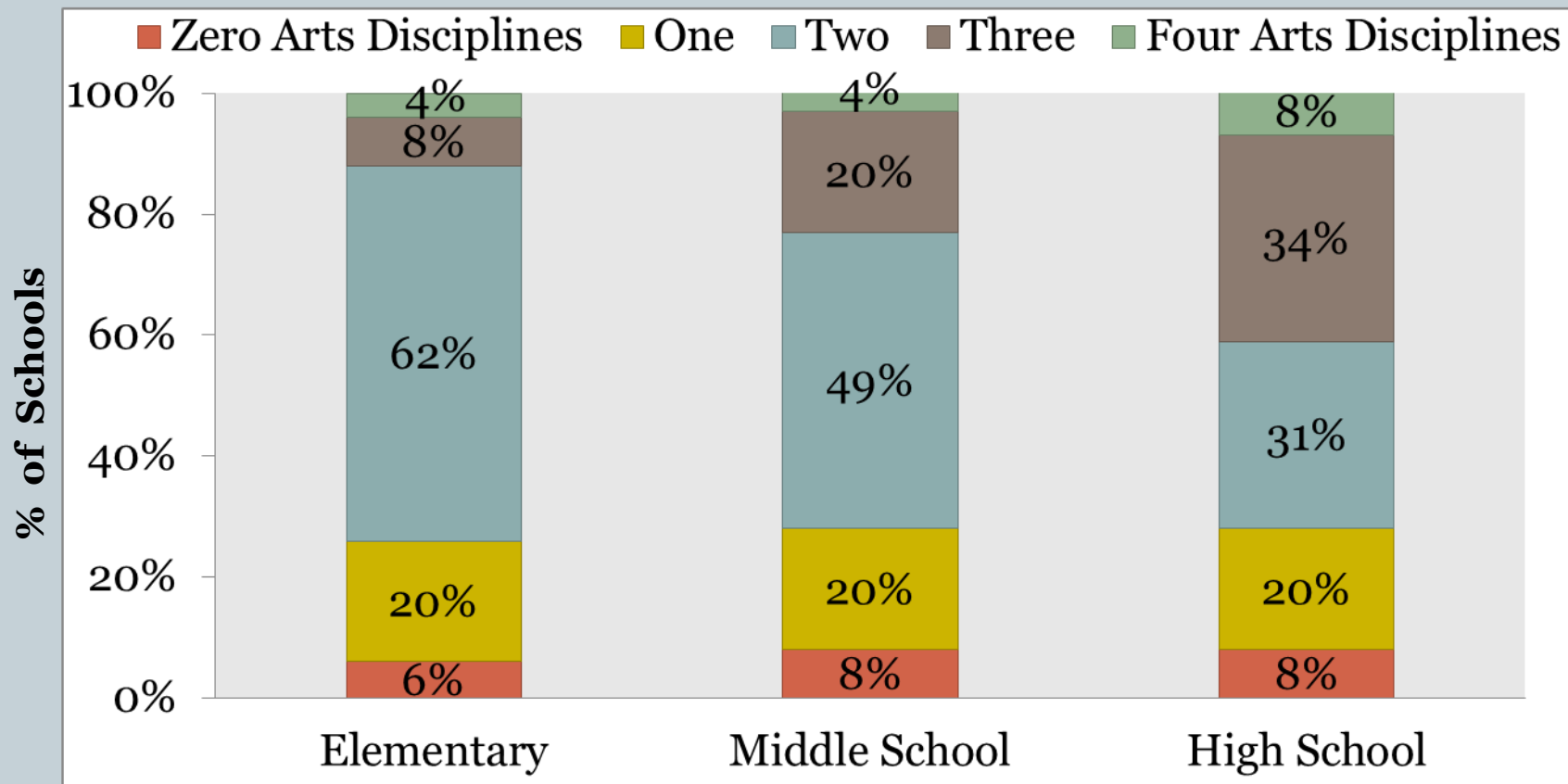
- Types of arts courses (curricular and extra-curricular) offered, by grade level (for music, visual arts, theater, and dance),
- Number of students enrolled in arts courses,
- Number of hours in a year dedicated to arts education, by arts discipline,
- Certification level of teachers providing arts education,
- Non-salary budgets allocated to arts education,
- Use of visiting artists, field trips, and artists-in-residence,
- Professional development offerings to art and general classroom teachers,
- Policies in place regarding arts education (adoption of standards, high school arts graduation requirements, etc.).

**A total of 826 schools completed a questionnaire -- a 20% response rate. A total of 460,066 students, or 30% of the total student population were represented by responding schools.**

# Availability of Arts Education in Michigan Schools

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## ***Number of Arts Disciplines Offered***



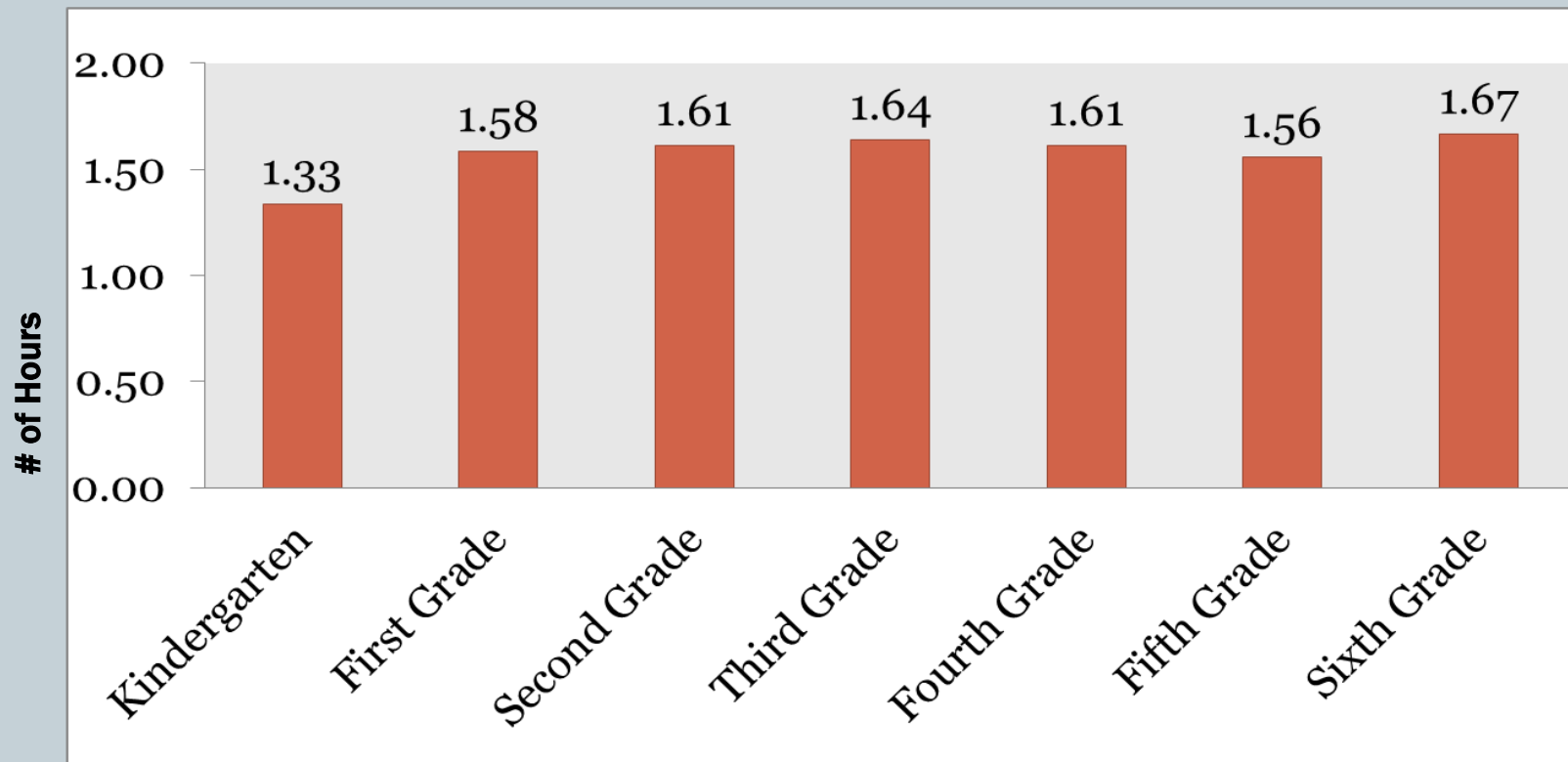
**\*108,000 students are without access to arts education in Michigan.**

Q1A: The total number of courses offered in EACH arts area for the 2011/2012 school year. Do not include non-arts courses that have an arts component. Count all curricular courses that meet at least the equivalent of 30 days (an average of once per week).

# Level of Arts Education in Michigan Schools

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## ***Time Provided for Visual & Performing Arts Average (Median) Total Hours Per Week of Instruction***

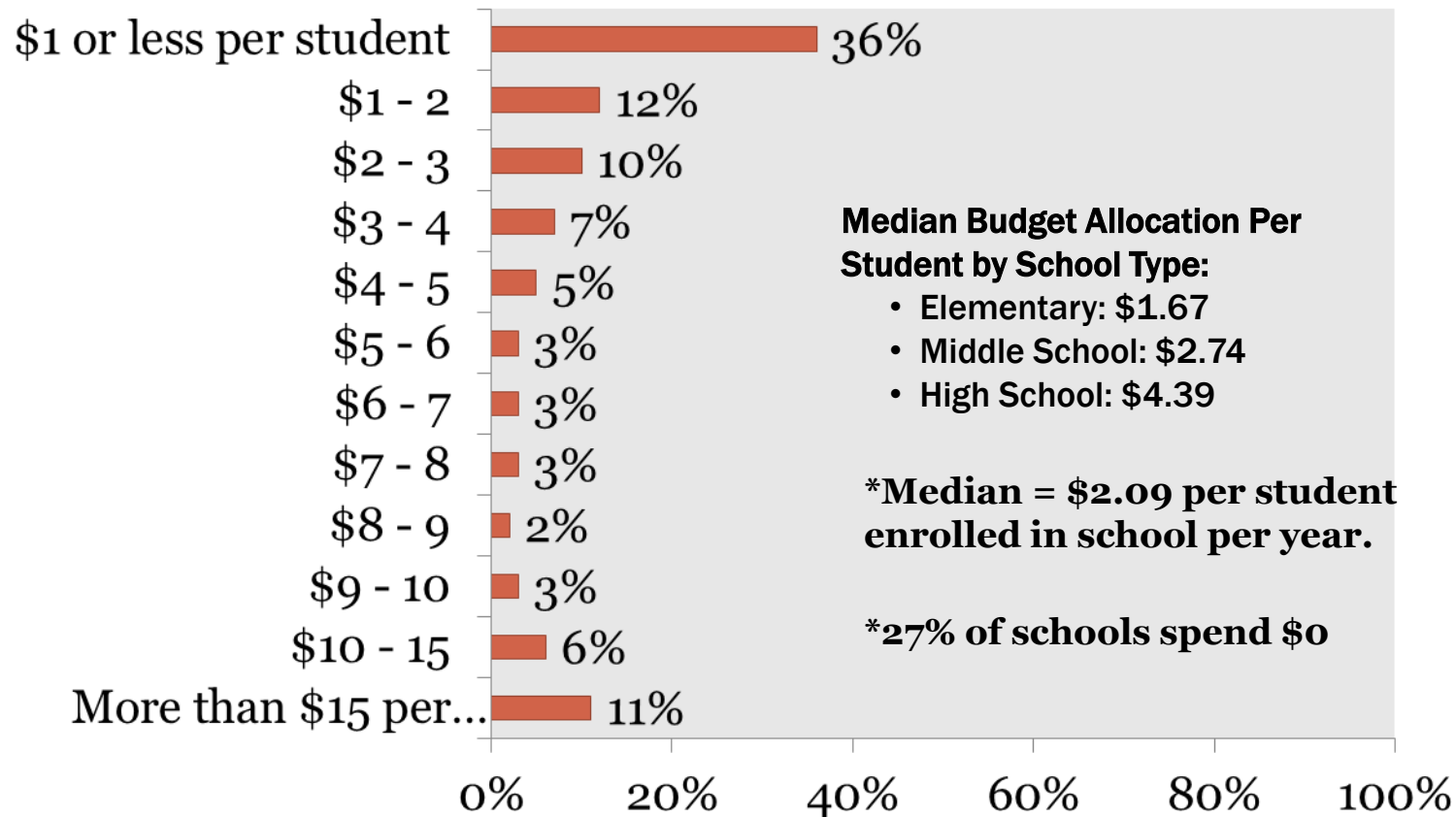


Q7: Enter the number of hours per year instruction is provided for all students by grade and subject.

# Resources for Michigan Arts Education

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## ***Per Student Basis Budget Allocation***



Q18: What is the TOTAL budget allocation for arts education for the current school year? (Do not include teacher salaries, capital expenses, non-district funds or one-time expenditures.)

# State Graduation Requirement in the Arts

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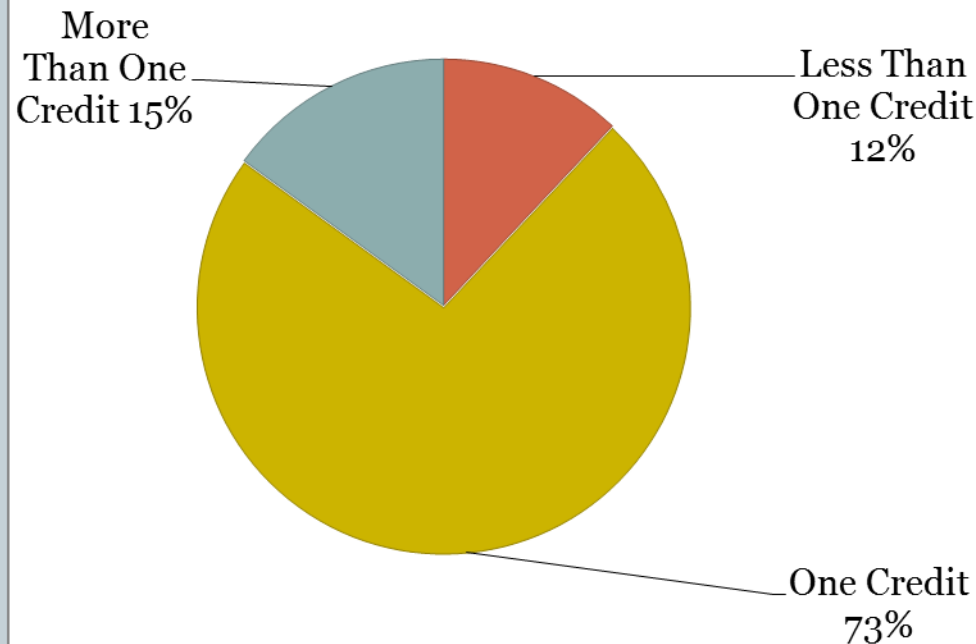
## ***Local Graduation Requirements***

### ***For High Schools, Grades 9-12***

***What are the local graduation requirements (credits) for the arts?***

**88% of schools meet or exceed the state's one credit graduation requirement in the arts.**

**\*12% of schools do not meet the state graduation requirement of one credit in the arts.**



# Visual, Performing, & Applied Arts Standards, Benchmarks, and Grade Level Content Expectations

One credit of Visual, Performing, and Applied Arts (VPAA) is required to complete the Michigan Merit Curriculum.

Grade level content expectations were developed by teacher representatives, analysis of other state standards, and prior committee work during 2009-2010.

All content expectations were presented for a public review in early 2011. Overall, the expectations were supported and no major changes were made as a result of the public review.

The Michigan State Board of Education approved the VPAA Standards, Benchmarks, and Grade Level Content Expectations in June 2011.

VPAA Expectations can be found at

[http://www.michigan.gov/documents/mde/Complete\\_VPAA\\_Expectations\\_June\\_2011\\_356110\\_7.pdf](http://www.michigan.gov/documents/mde/Complete_VPAA_Expectations_June_2011_356110_7.pdf)

# Support for Arts Integration

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Presentation at November 2012 School Improvement Conference.

Working definition of arts integration: “An approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both”. (Provided by Kennedy Center ArtsEdge)

Characteristics of Career- and College-Ready Students across all content areas—support for integration across the board.

## **Career- and College-Ready Students...**

Use **technology and tools** strategically in learning and communicating,

Use **argument and reasoning** to do research, construct arguments, and critique the reasoning of others,

**Communicate and collaborate** effectively with a variety of audiences,

**Solve problems**, construct explanations, and design solutions.

Arts Integration has a positive impact on all four Career- and College-Ready characteristics.

# Contact Information

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